



JOINT PRESS RELEASE

FOR IMMEDIATE RELEASE | 26 FEBRUARY 2019

Joint Graduate Employment Survey 2018

BETTER EMPLOYMENT INDICATORS FOR UNIVERSITY GRADUATES

Singapore, 26 February 2019 – The results of the 2018 Joint Graduate Employment Survey (JAUGES)¹ conducted by Nanyang Technological University (NTU), National University of Singapore (NUS), Singapore Management University (SMU) and the Singapore University of Social Sciences (SUSS) showed that the 2018 graduates achieved slightly higher overall² and full-time permanent² employment rates compared to the previous cohort. Those in full-time permanent employment also reported higher median starting pay compared with those who graduated in 2017.

2. This JAUGES also marks SUSS' first set of graduate employment outcomes, with the graduation of its pioneer batch of full-time undergraduate students in 2018. The employment rates for SUSS graduates are comparable with that of other Autonomous Universities (AUs).

Employment Indicators for Fresh Graduates from Full-Time Programmes

3. 11,200 fresh graduates from full-time programmes at NTU, NUS, SMU and SUSS participated in the 2018 survey, or a response rate of 76.7%. They were surveyed on their employment status as at 1 November 2018, around six months after the completion of their final examinations.

4. Of the 10,100 in the labour force³, 90.2% found employment within six months of completing their final examinations, higher than the 88.9% in 2017. 81.2% of those in the labour force secured full-time permanent employment, higher than the 78.4% in 2017. The percentage of those doing freelance² work, fell to 1.8% from 2.4% in 2017. Also falling - the percentage in part-time/temporary² employment, which was 7.2% in 2018, lower than the 8.2% in 2017. In addition, the proportion who were unemployed and still looking for a job or in involuntary part-time/temporary employment decreased by 2.1 percentage points (see **Table 1** for a breakdown of these figures).

5. The mean gross monthly salary among fresh graduates in full-time permanent employment was \$3,733 in 2018, higher than \$3,613 in 2017. The median gross monthly salary² was \$3,500, higher than the \$3,400 in 2017.

¹ The JAUGES is conducted by the six Autonomous Universities (NTU, NUS, SIT, SMU, SUSS and SUTD) every year to collect information on the employment status of graduates around six months after the completion of their final examinations. Due to their different academic calendars, NUS, NTU, SMU and SUSS conduct their surveys in November each year, while SUTD and SIT conduct their surveys in February and March respectively.

² Refer to Appendix I for the definitions of employment indicators.

³ Graduates in the labour force refer to economically active graduates (i.e. working, or not working but actively looking and available for a job)

Table 1: Employment Indicators of Full-Time Graduates

Employment Indicators <i>(Definitions in Appendix I)</i>	2016	2017	2018
Overall Employment Rate	89.5%	88.9%	90.2%
Full-time Permanent Employment Rate	79.9%	78.4%	81.2%
Proportion who are Freelancing	1.7%	2.4%	1.8%
Part-time/Temporary Employment Rate	8.0%	8.2%	7.2%
<i>Voluntary</i>	3.9%	4.4%	4.9%
<i>Involuntary</i>	4.1%	3.7%	2.3%
Unemployment rate	10.5%	11.1%	9.8%
<i>Unemployed but starting work soon</i>	2.8%	3.4%	2.9%
<i>Unemployed and still looking for a job</i>	7.7%	7.7%	7.0%
Median Gross Monthly Salary (Full-Time Permanent Employment)	\$3,300	\$3,400	\$3,500

Notes:

1. Employment rate figures may not add up due to rounding off.
2. 2016 and 2017 overall results (NUS, NTU, SMU) exclude SUSS, as its first batch of full-time undergraduate students graduated in 2018.

Encouraging Employment Outcomes for SUSS' Pioneer Batch of Graduates from Full-Time Programmes

6. SUSS' pioneer batch of graduates from full-time programmes obtained high overall and full-time permanent employment rates of 95.5% and 90.9% respectively in 2018. The median gross monthly salary of those in full-time permanent employment was \$3,000. They came from three courses – Bachelor of Accountancy, Bachelor of Science in Finance, and Bachelor of Science in Marketing.

Employment Outcomes by Course Clusters

7. For the first time, JAUGES findings will also include combined course-cluster employment outcomes, to give prospective students an industry-centric view of such outcomes. This is to help students make decisions on course choices more holistically, taking into account broad subject disciplines rather than just individual degree outcomes.

8. In 2018, Information & Digital Technologies, Business, and Built Environment graduates had the highest full-time permanent employment rates. Engineering graduates showed strong improvements in both overall and full-time permanent employment rates, compared to 2017. Median gross monthly salaries have also increased across all course clusters in 2018 (see **Table 2**).

Table 2: Employment Indicators of Full-Time Graduates by Course Clusters⁴

Course Clusters	Overall Employment Rate			Full-Time Permanent Employment Rate			Median Gross Monthly Salary (Full-Time Permanent Employment)		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Arts, Design & Media	85.3%	91.2%	89.3%	62.5%	61.6%	69.8%	\$2,800	\$2,944	\$3,000
Built Environment	91.6%	93.1%	92.0%	88.6%	87.7%	87.3%	\$3,300	\$3,200	\$3,400
Business	94.3%	95.6%	94.5%	88.2%	90.0%	89.7%	\$3,200	\$3,200	\$3,450
Engineering	86.2%	86.0%	89.5%	79.7%	79.3%	84.1%	\$3,400	\$3,500	\$3,600
Health Sciences	95.5%	91.7%	95.8%	87.1%	87.5%	83.8%	\$3,375	\$3,450	\$3,489
Humanities & Social Sciences	88.8%	85.4%	86.7%	72.6%	69.4%	71.2%	\$3,300	\$3,300	\$3,400
Information & Digital Technologies	93.5%	94.0%	94.6%	90.2%	89.8%	91.7%	\$3,788	\$4,000	\$4,100
Sciences	84.1%	82.2%	84.2%	68.4%	64.9%	68.7%	\$3,200	\$3,250	\$3,390
Overall	89.5%	88.9%	90.2%	79.9%	78.4%	81.2%	\$3,300	\$3,400	\$3,500

Notes:

1. Figures may not add up due to rounding.

2. 2016 and 2017 figures (NTU, NUS and SMU) exclude SUSS, as its first batch of full-time undergraduate students graduated in 2018.

Employment Status of Graduates who participated in the Follow-up Survey

9. 700 graduates from NTU, NUS and SMU participated in the 2018 follow-up survey. These graduates were from (i) the Architecture Class of 2015, who took part in the survey upon completion of their practical training, and (ii) from the Biomedical Sciences & Chinese Medicine, Law, Medicine, and Pharmacy courses, who took part in the survey after completing their one-year practical law course, pupillage, or housemanship / first-year residency training upon completion of their studies in 2017.

10. Of those in the labour force, 96.9% secured employment after the completion of their practical training / housemanship / first-year residency training, similar to 2017 (see **Table 3**). 93.9% of those in the labour force secured full-time permanent employment, slightly higher than the 93.6% in 2017. Another 0.4% were freelancing, lower than the 1.0% in 2017. The percentage in part-time/temporary employment was 2.6% in 2018, compared to 2.2% in 2017.

11. The mean gross monthly salary among those in full-time permanent employment was \$4,583, slightly higher compared to \$4,565 in 2017. The median gross monthly salary has remained at \$4,500 over the past 3 years.

⁴ Appendix II lists all courses under each course cluster. The respective AUs' survey findings can be found at www.moe.gov.sg/education/post-secondary/.

Table 3: Employment Indicators of Graduates who participated in the Follow-Up Survey

Employment Indicators <i>(Definitions in Appendix I)</i>	2016	2017	2018
Overall Employment Rate	97.4%	96.9%	96.9%
Full-time Permanent Employment Rate	95.7%	93.6%	93.9%
Proportion who are Freelancing	0.3%	1.0%	0.4%
Part-time/Temporary Employment Rate	1.4%	2.2%	2.6%
<i>Voluntary</i>	0.3%	1.3%	1.3%
<i>Involuntary</i>	1.1%	0.9%	1.3%
Unemployment rate	2.6%	3.1%	3.1%
<i>Unemployed but starting work soon</i>	0.6%	1.8%	0.9%
<i>Unemployed and still looking for a job</i>	2.0%	1.3%	2.3%
Median Gross Monthly Salary (Full-Time Permanent Employment)	\$4,500	\$4,500	\$4,500

Notes:

1. Employment rate figures may not add up due to rounding off.
2. 2016 and 2017 figures (NTU, NUS and SMU) exclude SUSS, as its first batch of full-time undergraduate students graduated in 2018.

Results for Singapore University of Technology and Design (SUTD) & Singapore Institute of Technology (SIT)

12. As the surveys for SUTD and SIT are ongoing, their results will be released at a later date.

For More Information

Details of the JAUGES findings can be found at www.moe.gov.sg/education/post-secondary/.

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About Nanyang Technological University

A research-intensive public university, Nanyang Technological University, Singapore (NTU Singapore) has 33,000 undergraduate and postgraduate students in the Engineering, Business, Science, Humanities, Arts, & Social Sciences, and Graduate colleges. It also has a medical school, the Lee Kong Chian School of Medicine, set up jointly with Imperial College London.

NTU is also home to world-class autonomous institutes – the National Institute of Education, S Rajaratnam School of International Studies, Earth Observatory of Singapore, and Singapore Centre for Environmental Life Sciences Engineering – and various leading research centres such as the Nanyang Environment & Water Research Institute (NEWRI) and Energy Research Institute @ NTU (ERI@N).

Ranked 12th in the world, NTU has been placed the world's top young university for the past five years. The University's main campus is frequently listed among the Top 15 most beautiful university campuses in the world and it has 57 Green Mark-certified (equivalent to LEED-certified) building projects comprising more than 230 buildings, of which 95% are certified Green Mark Platinum. Apart from its main campus, NTU also has a campus in Singapore's healthcare district.

For more information, visit www.ntu.edu.sg

About National University of Singapore (NUS)

The National University of Singapore (NUS) is Singapore's flagship university, which offers a global approach to education, research and entrepreneurship, with a focus on Asian perspectives and expertise. We have 17 faculties across three campuses in Singapore, as well as 12 NUS Overseas Colleges across the world. Close to 40,000 students from 100 countries enrich our vibrant and diverse campus community.

Our multidisciplinary and real-world approach to education, research and entrepreneurship enables us to work closely with industry, governments and academia to address crucial and complex issues relevant to Asia and the world. Researchers in our faculties, 29 university-level research institutes, research centres of excellence and corporate labs focus on themes that include energy, environmental and urban sustainability; treatment and prevention of diseases common among Asians; active ageing; advanced materials; as well as risk management and resilience of financial systems. Our latest research focus is on the use of data science, operations research and cybersecurity to support Singapore's Smart Nation initiative.

For more information on NUS, please visit www.nus.edu.sg.

About Singapore Management University (SMU)

A premier university in Asia, the Singapore Management University (SMU) is internationally recognised for its world-class research and distinguished teaching. Established in 2000, SMU's mission is to generate leading-edge research with global impact and to produce broad-based, creative and entrepreneurial leaders for the knowledge-based economy. SMU's education is known for its highly interactive, collaborative and project-based approach to learning.

Home to over 10,000 students across undergraduate, postgraduate professional and post-graduate research programmes, SMU, is comprised of six schools: School of Accountancy, Lee Kong Chian School of Business, School of Economics, School of Information Systems, School of Law, and School of Social Sciences. SMU offers a wide range of bachelors, masters and PhD degree programmes in the disciplinary areas associated with the six schools, as well as in multidisciplinary combinations of these areas.

SMU emphasises rigorous, high-impact, multi- and interdisciplinary research that addresses Asian issues of global relevance. SMU faculty members collaborate with leading international researchers and universities around the world, as well as with partners in the business community and public sector. SMU's city campus

is a modern facility located in the heart of downtown Singapore, fostering strategic linkages with business, government and the wider community.

For more information, visit www.smu.edu.sg

About Singapore University of Social Sciences (SUSS)

SUSS is a national university of Singapore that is continually providing inclusive lifelong learning and applied education opportunities with a strong social emphasis that transcends disciplinary focus. Our mission is to champion lifelong education to develop future thinkers and leaders to their fullest potential through our 3H's education philosophy – 'Head' for professional competency with applied knowledge, 'Heart' for social awareness of the needs of the society, and 'Habit' for passion towards lifelong learning.

We offer more than 70 undergraduate and graduate programmes, available in full and part-time study modes which are flexible, modular and multi-faceted in learning experience to cater to both fresh school leavers and adult learners. We also launched a broad range of continuing education and training modular courses for the professional skills and knowledge upgrading of our workforce.

Our programmes and courses are made available through our five schools:

- S R Nathan School of Human Development,
- School of Business,
- School of Humanities and Behavioural Sciences,
- School of Law, and
- School of Science and Technology.

To date, over 30,000 graduates have chosen SUSS as their university of choice. Each year, over 15,000 students are pursuing their part- and full-time studies with us.

For more information on SUSS, please visit www.suss.edu.sg .

About Singapore Institute of Technology (SIT)

Singapore Institute of Technology (SIT) is Singapore's university of applied learning. SIT upholds the vision of being a leader in innovative learning by integrating learning, industry and community. Its mission is to nurture and develop individuals who build on their interests and talents to impact society in meaningful ways.

SIT offers applied degree programmes targeted at growth sectors of the economy with a unique pedagogy that integrates work and study. SIT's degree programmes feature an eight to 12-month Integrated Work Study Programme (IWSP) which exemplifies the best of university-industry collaboration.

Since its establishment in 2009, SIT has grown from its inaugural batch of 500 students in 10 degree programmes to over 6,000 students in 43 degree programmes from across SIT and 10 overseas university partners. These degree programmes are grouped into five clusters – Engineering (ENG), Chemical Engineering and Food Technology (CEFT), Infocomm Technology (ICT), Health and Social Sciences (HSS), as well as Design and Specialised Businesses (DSB).

SIT also aims to cultivate in its students four distinctive traits, or the SIT-DNA, which will prepare them to be 'thinking tinkerers', who are 'able to learn, unlearn and relearn', be 'catalysts for transformation' and become 'grounded in the community'.

For more information, visit singaporetech.edu.sg.

The survey period for SIT will start from 1 March to 14 May 2018.

About Singapore University of Technology and Design (SUTD)

The Singapore University of Technology and Design (SUTD) is Singapore's fourth public university, and one of the first universities in the world to incorporate the art and science of design and technology into a transdisciplinary, human-centric curriculum. SUTD seeks to advance knowledge and nurture technically-grounded leaders and innovators to serve societal needs. SUTD also recently topped a list of emerging engineering schools in the world in a study conducted by MIT.

A research-intensive university, SUTD is distinguished by its unique East and West academic programmes which incorporate elements of innovation, entrepreneurship, design thinking and local and international industry collaborations. SUTD will focus in key areas – Healthcare, Cities and Aviation, supported by capabilities in Artificial Intelligence/Data Science and Digital Manufacturing. Multiple post-graduate opportunities are available. In addition, skill-based professional education and training courses are also available at SUTD Academy. www.sutd.edu.sg

The survey period for SUTD is from 15 February to 1 March 2019.

APPENDIX I: DEFINITION OF EMPLOYMENT INDICATORS

Overall Employment Rate refers to the number of graduates working on a full-time permanent, part-time, temporary or freelance basis, as a proportion of graduates in the labour force (i.e. those who were working or not working but actively looking and available for work).

Full-time Permanent Employment refers to employment of at least 35 hours a week and where the employment is not temporary. It includes those on contracts of one year or more.

Part-time Employment refers to employment of less than 35 hours a week.

Temporary Employment refers to casual, interim or seasonal employment, including those on contracts of less than one year.

Freelancers refer to those who operate their own business without employing any paid worker in the conduct of their business or trade.

Gross Monthly Salary comprises basic salary, fixed allowances, over-time pay, commissions and other regular cash payments, before deduction of the employee's CPF contributions and personal income tax. Employer's CPF contributions, bonuses, stock options, other lump sum payments and payments-in-kind are excluded.

Involuntary part-time/temporary employment refers to those who indicated that they were in part-time/temporary employment as they tried but were unable to find a full-time permanent job.

Voluntary part-time/temporary employment refers to those who indicated that they were in part-time/temporary employment as they were pursuing/ preparing to commence further studies, taking active steps to start a business venture, due to personal choice and other reasons.

Unemployed but starting work soon refers to those who indicated that they were not working as they had accepted job offer and will start later, or were taking steps to start business venture.

Unemployed and still looking for a job refers to those who indicated that they were not working but actively looking and available for work.

APPENDIX II: LIST OF COURSE CLUSTERS AND COURSES

Course Clusters	NTU	NUS	SIT	SMU	SUSS	SUTD
Arts, Design & Media	Bachelor of Fine Arts (Hons)	Bachelor of Arts (Industrial Design)	Bachelor of Fine Arts in Digital Art and Animation	-	-	-
	Bachelor of Communication Studies (Hons)	Bachelor of Arts/Arts (Hons)/Social Sciences (majors in Theatre Studies and Communications and New Media)	Bachelor of Arts in Game Design			
			Bachelor of Arts with Honours in Communication Design			
			Bachelor of Arts with Honours in Interior Design			
Built Environment	Bachelor of Engineering (Hons) (Civil Engineering)	Bachelor of Arts (Architecture)	-	-	-	Bachelor of Science (Architecture and Sustainable Design)
	Double Degree in Bachelor of Engineering (Hons) (Civil Engineering) and Bachelor of Arts (Hons) in Economics	Bachelor of Engineering (Civil Engineering)				
		Bachelor of Science (Project and Facilities Management)				
		Bachelor of Science (Real Estate)				
Business	Bachelor of Accountancy (Hons)	Bachelor of Business Administration	Bachelor of Accountancy with Honours	Bachelor of Accountancy	Bachelor of Accountancy	-
	Double Degree in Bachelor of Accountancy (Hons) and Bachelor of Business (Hons)	Bachelor of Business Administration (Accountancy)	Bachelor of Professional Studies in Culinary Arts Management	Bachelor of Business Management	Bachelor of Science in Finance	
	Bachelor of Business (Hons)	Bachelor of Business Administration (Accountancy) (Hons)	Bachelor of Hospitality Business with Honours		Bachelor of Science in Marketing	
	Bachelor of Science (Hons) (Maritime Studies)	Bachelor of Business Administration (Hons)				
Engineering	Bachelor of Engineering (Hons) (Aerospace Engineering)	Bachelor of Engineering (Biomedical Engineering)	Bachelor of Science in Electrical Engineering & Information Technology	-	-	Bachelor of Engineering (Engineering Product Development)
	Double Degree in Bachelor of Engineering (Hons) (Aerospace Engineering) and Bachelor of Arts (Hons) in Economics	Bachelor of Engineering (Chemical Engineering)	Bachelor of Science in Chemical Engineering			Bachelor of Engineering (Engineering Systems and Design)
	Bachelor of Engineering (Hons) (Bioengineering)	Bachelor of Engineering (Electrical Engineering)	Bachelor of Engineering with Honours in Chemical Engineering			

	Bachelor of Engineering (Hons) (Chemical And Biomolecular Engineering)	Bachelor of Engineering (Engineering Science)	Bachelor of Engineering with Honours in Mechanical Design Engineering			
	Double Degree in Bachelor of Engineering (Hons) (Chemical And Biomolecular Engineering) and Bachelor of Arts (Hons) in Economics	Bachelor of Engineering (Environmental Engineering)	Bachelor of Engineering with Honours in Mechatronics			
	Bachelor of Engineering (Hons) (Electrical & Electronic Engineering)	Bachelor of Engineering (Industrial and Systems Engineering)	Bachelor of Engineering with Honours in Aeronautical Engineering			
	Bachelor of Engineering (Hons) (Environmental Engineering)	Bachelor of Engineering (Materials Science and Engineering)	Bachelor of Engineering with Honours in Aerospace Systems			
	Bachelor of Engineering (Hons) (Information Engineering & Media)	Bachelor of Engineering (Mechanical Engineering)	Bachelor of Engineering with Honours in Marine Engineering			
	Double Degree in Bachelor of Engineering (Hons) (Information Engineering & Media) and Bachelor of Arts (Hons) in Economics		Bachelor of Engineering with Honours in Naval Architecture			
	Bachelor of Engineering (Hons) (Materials Engineering)		Bachelor of Engineering with Honours in Offshore Engineering			
	Double Degree in Bachelor of Engineering (Hons) (Materials Engineering) and Bachelor of Arts (Hons) in Economics		Bachelor of Engineering with Honours in Mechanical Design and Manufacturing Engineering			
	Bachelor of Engineering (Hons) (Mechanical Engineering)		Bachelor of Engineering with Honours in Electrical Power Engineering			
	Double Degree in Bachelor of Engineering (Hons) (Mechanical Engineering) and Bachelor of Arts (Hons) in Economics		Bachelor of Engineering with Honours in Sustainable Infrastructure Engineering (Land)			
Health Sciences	-	Bachelor of Science (Nursing)	Bachelor of Science with Honours in Nursing Practice	-	-	-
		Bachelor of Science (Nursing) (Hons)	Bachelor in Science (Occupational Therapy)			
		Bachelor of Science (Pharmacy)	Bachelor in Science (Physiotherapy)			

			Bachelor in Science (Diagnostic Radiography)			
			Bachelor in Science (Radiation Therapy)			
Humanities & Social Sciences	Bachelor of Arts (Hons) in Chinese	Bachelor of Arts (excluding majors in Theatre Studies and Communications & New Media)	Bachelor of Arts with Honours in Criminology and Security	Bachelor of Science (Economics)	-	-
	Bachelor of Arts (Hons) in Economics	Bachelor of Arts (Hons) (excluding majors in Theatre Studies and Communications & New Media)	Bachelor of Science in Early Childhood Education	Bachelor of Social Science		
	Bachelor of Arts (Hons) in English	Bachelor of Environmental Studies (specialisation in Environmental Geography)				
	Bachelor of Arts (Hons) in History	Bachelor of Social Sciences (excluding majors in Theatre Studies and Communications & New Media)				
	Bachelor of Arts (Hons) in Linguistics And Multilingual Studies					
	Bachelor of Arts (Hons) in Philosophy					
	Bachelor of Arts (Hons) in Psychology					
	Bachelor of Arts (Hons) in Public Policy And Global Affairs					
	Bachelor of Arts (Hons) in Sociology					
	Bachelor of Science (Hons) (Sport Science & Management)					
Information & Digital Technologies	Double Degree in Bachelor of Business (Hons) and Bachelor of Engineering (Hons) (Computer Science)	Bachelor of Computing (Communications and Media)	Bachelor of Science in Computer Science in Real-Time Interactive Simulation	Bachelor of Science (Information Systems)	-	Bachelor of Engineering (Information Systems Technology and Design)
	Double Degree in Bachelor of Business (Hons) and Bachelor of Engineering (Hons) (Computer Engineering)**	Bachelor of Computing (Computational Biology)	Bachelor of Science with Honours in Computing Science			
	Bachelor of Engineering (Hons) (Computer Engineering)	Bachelor of Computing (Computer Science)	Bachelor of Science in Computer Science and Game Design			
		Bachelor of Computing (Electronic Commerce)	Bachelor of Engineering with Honours in Information and			

	Bachelor of Engineering (Hons) (Computer Science)		Communication Technology (Information Security)			
		Bachelor of Computing (Information Security)	Bachelor of Engineering with Honours in Information and Communication Technology (Software Engineering)			
		Bachelor of Computing (Information Systems)				
		Bachelor of Engineering (Computer Engineering)				
		Bachelor of Science (Business Analytics)				
Sciences	Bachelor of Science (Hons) in Biological Sciences	Bachelor of Applied Science	Bachelor of Science with Honours in Food and Human Nutrition	-	-	-
	Double Degree in Bachelor of Science (Hons) in Biomedical Sciences and Bachelor of Medicine (Chinese Medicine)	Bachelor of Applied Science (Hons)				
	Bachelor of Science (Hons) in Chemistry & Biological Chemistry	Bachelor of Science				
	Bachelor of Science (Hons) in Mathematical Sciences	Bachelor of Science (Computational Biology)				
	Bachelor of Science (Hons) in Mathematics & Economics	Bachelor of Science (Hons)				
	Bachelor of Science (Hons) in Physics/Applied Physics	Bachelor of Environmental Studies (specialisation in Environmental Biology)				